

Articulation Agreement
The University of Kansas Medical Center School of Health Professions
Department of Respiratory Care and Diagnostic Science

This Articulation Agreement (the "**Agreement**") is between The University of Kansas, on behalf of its School of Health Professions Department of Respiratory Care and Diagnostic Science, hereinafter called "KU-SHP-RCDS", and Seward County Community College, on behalf of its Division of Health Professions' Respiratory Care Program, hereinafter called "sccc -RCP". (Each a "**Party**" and collectively the "**Parties**")

Purpose:

The purpose of this agreement is to set guidelines for establishing a cooperative relationship between the two programs and to facilitate mobility of students who complete their associate degree program in respiratory care from sccc -RCP to transfer to the KU-SHP-RCDS for the attainment of a Bachelor of Science in respiratory care (BSRC).

Admission for Acceptance into the Degree Advancement (DA) Program:

Students who complete an associate/associate of applied science degree in respiratory care at sccc -RCP are eligible to apply to the on-line BSRC DA program. Admission is contingent upon meeting the KU-SHP-RCDS DA program admission requirements specified in the University of Kansas Undergraduate Catalog and admission policies as specified in the KU-SHP-RCDS Student Handbook. Meeting minimum admission criteria does not guarantee admission into the program, as admission to this program is competitive.

Transfer Credit Agreement:

1. A minimum of 120 credit hours will be required to earn a BSRC from the KU-SHP-RC. The final 30 credit hours of junior-senior (300-400 level) must be taken from the KU-SHP-RCDS. A minimum of 45 upper division credit hours must be demonstrated on the student's transcript. Students must complete a total of 120 credit hours **by the completion of their capstone semester.**
2. Students who graduate with an associate/associate of applied science degree in respiratory care from sccc -RCP and have obtained the RRT credential will transfer to the KU-SHP-RCDS program with senior level status.
3. Upon acceptance into the KU-SHP-RC DA program, students will receive 45 upper division credits applied to their KU transcript through the credit by examination process.
4. Additionally, each student transcript will be evaluated for appropriateness of course transfer of general education and elective courses.

In the event of termination of this Articulation Agreement by either party for any reason, all parties agree to cooperate in furnishing the required educational services until every student under this agreement enrolled at the KU-SHP-RCDS has either completed the BSRC degree requirements, has withdrawn, or is no longer eligible to continue.

Academic Policy and Regulations:

Unless otherwise identified specifically in this agreement, all other academic policies and regulations of the KU-SHP and the University of Kansas that are described in the catalogs of both the KU-SHP and The University of Kansas and the KU-SHP Student Handbook shall apply to all sccc -RCP students admitted to the KU-SHP-RCDS program.

Articulation Agreement Specifications:

This agreement is valid from the date of authorized signature of all identified parties. This agreement will remain in effect unless terminated by either party. Termination shall be preceded by written notification to the other party intention to terminate one semester prior to the termination date. Both parties may agree to review; amend; or modify this agreement at any time.

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This agreement and the rights of the parties shall be construed and governed in accordance with the laws of the State of Kansas.

Financial Aid Specifications:

Students in the respiratory care contracted articulation program are eligible to receive financial aid for semesters in which they are enrolled in at least half-time enrollment. In the event the student is enrolled in a college other than KU said student will only be eligible for financial aid from one institution. The student financial aid office at KUMC will provide financial assistance based on the departments acceptable criteria.

Signatures:

Representatives of the parties listed indicate their agreement to this articulation agreement by their signatures below. The agreement shall be effective from the date of signature. The signed original of this contract will be kept on file in The University of Kansas School of Health Professions.

Lisa M. Trujillo

09-06-2022

Lisa M. Trujillo, DHSc, RRT, FAARC
Program Director, Clinical Associate Professor; and
Vice Chair of Respiratory Care and Diagnostic Science
The University of Kansas Medical Center

Date

Dave Burnett

9/6/2022

Dave Burnett, PhD, RRT
Chair of Respiratory Care and Diagnostic Science; and
Associate Dean of Faculty Practice and Community Partnerships
The University of Kansas Medical Center

Date

A. Akinwuntan

09/07/2022

Abiodun Akinwuntan, PhD, MPH, MBA
Dean of School of Health Professions
The University of Kansas Medical Center

Date

Janae Michaux
Name Janae Michaux
Position Program Director RT
Institution Seward County Community College

8/22/22

Date

Luke Dowell
Name Luke Dowell
Position Vice President of Academic Affairs
Institution Seward County Community College

8/23/2022

Date

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Seward County Community College **Curriculum Plan**

General Education and Elective Course Evaluation for Transfer to KUMC

- A. Eligible general education and elective courses will be evaluated by KUMC CredTran
- B. Courses not recognized by KUMC CredTran will be individually reviewed for transferability
- C. Minimum of 45 eligible general education and elective credits required for BSRC

Total Transfer Credits 45

Respiratory Courses Applied to KU Transcript – Credit by Examination

RESP 300	Introduction to Respiratory Care Procedures	4
RESP 305	Cardiopulmonary Anatomy & Physiology	2
RESP 306	Cardiopulmonary Pathophysiology	2
RESP 310	Clinical Pharmacology	2
RESP 315	Clinical Application I	3
RESP 325	Mechanical Ventilators	3
RESP 326	Mechanical Ventilator Lab	2
RESP 335	Clinical Application II	4
RESP 330	Pulmonary Function	2
RESP 340	Respiratory Review	2
RESP 345	Clinical Application III	3
RESP 405	Adult Critical Care	4
RESP 410	Neonatal Respiratory Care	3
RESP 411	Neo/Ped Lab	2
RESP 415	Clinical Application IV	4
RESP 615	Registry Review	2
RESP 490	Independent Study	1

Total Credits by Examination 45

Degree Advancement Curriculum

Required Core Courses

RESP 480	Simulation & Interprofessional Education (IPE)	3
RESP 620	Community & Global Health	3
RESP 650	Medical Writing & Research	3
RESP 450	Chronic Respiratory Disease Management: The Evolving Role of the RT	3
RESP 495	Management, Ethics, and Law in Respiratory Care	3

Select any 3 courses from Track 1 and/or Track 2

Track 1:

RESP 460	ACCS Specialty Credential Prep	3
RESP 470	AE-C Specialty Credential Prep	3
RESP 465	NPS Specialty Credential Prep	3

Track 2:

RESP 630	Lean Management	3
RESP 640	Professional Communication	3
RESP 655	Leadership Management	3

RESP 665 Capstone Project 6

(Only available during final semester, requires DA Coordinator approval)

Total DA Curriculum Credits 30

Grand Total of All Credit Hours 120

